



**Level 2 Award in Control of Water-borne Infections
within Healthcare**

Qualification Specification

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Introduction

The **Level 2 Award in Control of Water-borne Infections Within Healthcare** qualification is aimed at candidates working in healthcare environments and it aims to raise awareness of the risks to health of water-borne infections.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The specification for these qualifications has been approved by the Welsh Government for use by centres in Wales and by the Council for the Curriculum Examinations and Assessment (CCEA) for use by centres in Northern Ireland.

This qualification has been accredited onto the Regulated Qualifications Framework (RQC).

Qualification Profile

Qualification title	ProQual Level 2 Award in Control of Water-borne Infections Within Healthcare
Ofqual qualification number	601/1011/9
Level	Level 2
Guided learning hours	8
Total qualification time	20
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/09/13
Qualification end date	

Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Structure

Candidates must complete the mandatory unit.

Mandatory units			
Unit Reference Number	Unit Title	Unit Level	GLH
Y/505/5086	Principles of Waterborne Infections	2	8

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 8 onwards.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the requirements for qualifications will be awarded:

- A certificate listing the unit achieved, and
- A certificate giving the full qualification title -

ProQual Level 2 Award in Control of Water-borne Infections within Healthcare

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit Y/505/5086 Principles of Water-borne Infections

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand the health effects of Legionnaire's Disease	<ol style="list-style-type: none">1.1 Summarise the history of Legionnaire's Disease1.2 Describe the typical symptoms of Legionnaire's Disease1.3 Describe the conditions required for legionella bacteria to grow1.4 Identify the groups of people most commonly at risk1.5 Describe the methods of transmission and infection
2 Understand the health effects of Pseudomonas Aeruginosa	<ol style="list-style-type: none">2.1 Summarise the characteristics of Pseudomonas species2.2 Describe the typical symptoms of infections caused by Pseudomonas Aueruginosa2.3 Describe the conditions required for pseudomonas bacteria to grow2.4 Identify the groups of people most commonly at risk2.5 Describe the methods of transmission and infection
3 Understand how legislation and codes of practice can support the management of water borne bacteria	<ol style="list-style-type: none">3.1 Explain the key requirements of legislation, codes of practice and guidance relating to the management of:<ul style="list-style-type: none">• Legionella• Pseudomonas3.2 Outline key roles and responsibilities associated with the management of water borne bacteria3.3 Identify the consequences for non-compliance with legislation and codes of practice
4 Understand how to control the risks of water borne bacteria within augmented healthcare	<ol style="list-style-type: none">4.1 Outline the process of risk management4.2 Explain the importance of staff training and assessment4.3 Explain the importance of monitoring and control4.4 Identify measures for controlling risks within augmented healthcare environments

Assessment

All learning outcomes in this unit must be assessed using methods appropriate to the assessment of the knowledge and understanding.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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