



**Level 2 Award in Understanding  
Child Sexual Exploitation**

**Qualification Specification**

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## Introduction

The Level 2 Award in Understanding Child Sexual Exploitation aims to raise the level of knowledge in understanding the importance of protecting children and young people from sexual exploitation, understanding the importance of confidentiality when dealing with children and young people who have been sexually exploited, and protecting those who report suspected issues of sexual exploitation of children and young people.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The specification for these qualifications has been approved by Qualification Wales for use by centres in Wales and by the Council for the Curriculum Examinations and Assessment (CCEA) for use by centres in Northern Ireland.

This qualification has been accredited onto the Regulated Qualifications Framework (RQF).

## Qualification Profile

Qualification title	<b>ProQual Level 2 Award in Understanding Child Sexual Exploitation</b>
Ofqual qualification number	601/5916/9
Level	Level 2
Guided learning hours	20
Total qualification time	30
Assessment	Pass or fail Assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/04/15
Qualification end date	

## Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

## Qualification Structure

Candidates must complete the Mandatory unit.

Mandatory Units			
Unit Reference Number	Unit Title	Unit Level	GLH
Y/507/1143	Understand child sexual exploitation	2	20

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

- Evidence can include:
- assignments/projects/reports
  - worksheets
  - portfolio of evidence
  - record of oral and/or written questioning
  - candidate test papers

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do.

**Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 9 onwards.*

To achieve this qualification all candidates must produce evidence which demonstrates their achievement of all of the assessment criteria.

Any combination of the following assessment methods can be used:

- Coursework
- E-assessment
- Portfolio of evidence

**Any e-assessment must be approved by ProQual prior to use.**

## **Internal Quality Assurance**

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## **Adjustments to Assessment**

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

## **Results Enquiries and Appeals**

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## Certification

Candidates who achieve the requirements for qualifications will be awarded:

- A certificate listing the unit achieved, and
- A certificate giving the full qualification title -

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#### **Claiming certificates**

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

#### **Replacement certificates**

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

## Learning Outcomes and Assessment Criteria

### Unit Y/507/1143

### Understand child sexual exploitation

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand the importance of protecting children and young people from sexual exploitation	<ul style="list-style-type: none"><li>1.1 Describe the different types of child sexual exploitation, include the potential effects that each type of exploitation has on children and young people</li><li>1.2 Explain the risks and possible consequences for children and young people of<ul style="list-style-type: none"><li>a) being online</li><li>b) using a mobile phone</li></ul></li><li>1.3 Explain the importance of safeguarding children and young people</li><li>1.4 Describe how to respond to evidence or concerns that a child or young person has been sexually exploited</li><li>1.5 Explain the rights that children and young people have in situations where abuse or sexual exploitation is suspected or alleged</li></ul>
2 Understand the importance of confidentiality when dealing with children and young people who have been sexually exploited	<ul style="list-style-type: none"><li>2.1 Explain the terms:<ul style="list-style-type: none"><li>a) confidentiality</li><li>b) safeguarding</li><li>c) child protection</li></ul></li><li>2.2 Explain how and when to seek advice about confidentiality</li><li>2.3 Describe the roles and responsibilities of the different organisations and agencies that may be involved when a child or young person has been sexually exploited</li><li>2.4 Explain what is meant by partnership working in the context of safeguarding children and young people</li><li>2.5 Describe what actions to take if they know or suspect that a child or young person is being sexually exploited</li></ul>
3 Know the legislation applicable to the safeguarding of children and young people	<ul style="list-style-type: none"><li>3.1 Identify current legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people, including e-safety</li></ul>

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
	<p>3.2 Describe the policies that are in place to protect children and young people from sexual exploitation</p> <p>3.3 Describe the reporting procedures for accidents, incidents, emergencies and events when a child is being, or is suspected of being, sexually exploited</p> <p>3.4 Describe the actions to take in their own setting if a child or young person alleges harm or abuse</p> <p>3.5 Complete workplace documentation for recording accidents, incidents, emergencies and events to identify the possible sexual exploitation of a child or young person</p>
<p>4 Know how those who report suspected issues of sexual exploitation of children or young people are protected</p>	<p>4.1 Explain how whistleblowers and those individuals whose practice or behaviour is being questioned are protected</p> <p>4.2 Explain how they can protect themselves from being suspected of the sexual exploitation of a child or young person</p>

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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